

Molly Arc ART APPRECIATION(ONLINE) (ARTS1301 41221S)

BC Survey - Results 2022 Fall (16-Week - 221S), ART APPRECIATION(ONLINE)

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "ART APPRECIATION(ONLINE) (ARTS1301 41221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Molly Arc 2022 Fall (16-Week - 221S) ART APPRECIATION(ONLINE) (ARTS1301 41221S) No. of responses = 6



## Survey Results

## 3. Level of Agreeance: Instructions for course activities and assignments n=6 av.=3.2 strongly disagree N/A were clear. md = 3.550 dev.=1 The workload in this course was well distributed n=6 strongly disagree N/A av.=3.3 md=3.5 throughout the term. 50 dev.=0.8 The course was delivered as outlined in the syllabus. n=6 strongly disagree N/A av.=3.2 md=3.5 50 Assessments/exams were based on material n=6 strongly disagree N/A covered in assignments, readings, lectures, videos, av.=3.8 md=4 group activities, etc. 50 dev.=0.8 The instructor made learning relevant to my field of n=6 strongly disagree N/A av.=2.7 md=3 study, career, or degree. dev.=1.4 The instructor used a variety of instructional n=6 av.=3.5 strongly disagree N/A methods (examples: group discussions, student md = 3.5presentations, student activities, lab activities, online dev.=1 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=5 strongly disagree N/A av.=3 assignments. md=3dev.=1.2 The instructor exhibited professional behavior, n=6 strongly disagree N/A treated students respectfully, and used appropriate av.=4.5 md=4.5 language during class. dev.=0.5

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	100 50 0	17%	33%	0%	_	% 0% 5 6	N/A	n=6 av.=2.8 md=3 dev.=1.3
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	50	0%	0%	17%		0% 5 6	N/A	n=6 av.=4.2 md=4 dev.=0.8
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100	0%	60%	20%	20%	0%	Very Satisfied	n=5 av.=2.6 md=2 dev.=0.9
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100	50%	0%	17%	17%	17%	Very Likely	n=6 av.=2.5 md=2 dev.=1.8
7.	Student Demographics:									
7.1)	How many credits have you completed toward your degre	e or certifica	ate?							
		npleted credits				$\neg$			50%	n=6
		npleted credits (				$\exists$			50%	
	61 - 90 com	npleted credits							0%	
	91 + com	npleted credits							0%	
7.2)	This course is instructed as:									
		to-face course							0%	n=6
	a hybrid/blended course (a combination of face-to-face and onlin								0%	
	an online synchronous (students are required to participate online at a	specific time) (							16.7%	
	an online asynchronous (students view course material	ls at any time) (							83.3%	
7.3)	This term I am currently enrolled in:									
	5 or les	ss credit hours							0%	n=5
	6 -	8 credit hours (							20%	
	9 - 1	11 credit hours (							60%	
	12 or mor	re credit hours (							20%	
	. – – – – – – – – – – – – – – – – – – –									

7.4) My current major is:								
Bachelor of Applied Technology (BAT)	0%	n=4						
Associate of Arts or Multi-Disciplinary Degree (AA)	25%							
Associate of Arts in Teaching (AAT)	0%							
Associate of Science (AS)	25%							
Associate of Applied Science (AAS) in a technical area	50%							
Certificate in a technical area	0%							
<sup>7.5)</sup> I am currently a high school student taking college courses.								
Yes	33.3%	n=6						
No	66.7%							

## Comments Report

## 6. Open Response:

- 6.1) What are the strengths of this course?
- Great communication
- I think that the teacher tries really hard to get the class engaged in the class and in the work.
- cant think of any.
- sketchbook
- very interactive and learn how to appreciate art a lot more
- 6.2) What changes would you recommend that would improve this course?
- Change the name of the class from Art Appreciation to Art 101 or Intro to Art. The name is misleading because if I had known that there would be as much drawing and project work, I would not have signed up for it. I don't find doing art projects to be useful and would have preferred an Art History class, but none were available.
- I would not make everything so spread out.
- N/A
- Not to take this course online
- Providing feedback on assignments and posting grades.
- none
- <sup>6.3)</sup> Any further, constructive comments?
- A 10 min quiz on a chapter out of the book did not help.
- N/A
- none